



**Commitment, Respect and Responsibility**

**Dates to remember**

**Term 2**

**Wednesday 29th May**

Rebecca Young Cup

**Friday 31st May**

Athletics Carnival

PSSA Girls Soccer

**Wednesday 5th –7th June**

Yrs 5-6 Great Aussie Bush Camp

**Monday 10th June**

Queens Birthday Public Holiday

**Tuesday 11th June**

White Cross Dental

AECG 4pm Lady of Lodes -Tarro

**Wednesday 12th June**

White Cross Dental

P&C Meeting

**Thursday 13th June**

K-2 Transport Excursion

**Thursday 27th June**

Metford PS Aboriginal

Educational Meeting 3pm

Musica Viva

Monday 1st July

Public Speaking Final

K-2 10-11am and 3-6 12-1pm

**Friday 5th July**

NAIDOC

Celebrations

**Last Day of Term**

*Thought of week*

*If it doesn't challenge you, it will not change you.*

*Tamika L. Sims*

# Metford Public School

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## Principals Lunch Week 4

Principals Lunch this week was for showing commitment by trying their best at all times.



Next weeks focus is - Respect by caring for our school environment and equipment.

## ATHLETICS CARNIVAL FRIDAY 31st MAY 2019.

The canteen will be at Metford Oval, selling lots of hot food, yummy snacks and cold or hot drinks.

Please note there will be no lunch orders on this day.

Thank you Kathy Keen.



## Woolworths Earn & Learn 2019

Woolworths Earn & Learn is back and it is now easier than ever to earn valuable equipment for our school. It's simple to participate. From Wednesday 1st May to Tuesday 25th June 2019 or while stock lasts, when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator, via team members at the self service checkout or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. There will be one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box, either at our school or at your local Woolworths.

## Newsletter Term 2 Week 5

### Positive Behaviour For Learning-

The following students are recognised this week for achieving a PBL award.

Bright green wristband– Zachariah, Isla, Hannah, Luke and Ashton

Dark green wristband– Kayda and Shaelia

Bronze Wings– Tessa and Chelsea

Bright green & white wristband– Jack

Silver wings– Brody



### White Cross Mobile Dental Care

Notes went home this week for WHITE CROSS DENTAL.

Please return notes to school by Friday 7th June 2019.

This dental service is bulked billed through Medicare and was very popular last year at Metford PS with most students visiting the Dentist during the week.

**NATIONAL SIMULTANEOUS STORYTIME**

Wednesday 22 May 2019 [www.alia.org.au/nss](http://www.alia.org.au/nss) #NSS2019 #1millionkidsreading

**Alpacas with Maracas**

The countdown to NSS 2019 is over and what a countdown it was!

I was amazed at how much the students had learnt about Matt Cosgrove the author and illustrator of Alpacas with Maracas and his wonderful books. They also remembered lots of facts about alpacas and Llamas. Well done everyone!

To our wonderful Year 6 students who bought the book to life and shared something ever so special with all our students and staff "Thank you so much "

Hanna, Chelsea, Paea, Harmonie, Ve'nay and Niomie all did a wonderful job at reading the story to us. Fehi and Travis made us laugh and added drama and fun to our story. Seth did a fantastic job at helping to bring the story to us on our big screen. We are very proud of you and well done to you all!

Thank you Metford public school we were all a part of 1 million children reading today and what a wonderful experience it was!

Mrs Spohr

### Foyer Display

1/2B read a lovely story about friendship. They wrote about what makes a good friend. We hope you enjoy their writing.

1/2B also created some art after learning about Abstract artists.



**Thank you Metford PS Community**

**Monday nights DOUGHRAISER raised**

**\$243**

**This money will go towards stationary**

**Purchases for students.**

**Thank you Greenhills Domino's for**

**offering MPS this opportunity.**

# Newsletter Term 2 Week 5

2019	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Term 2</b>					
<b>EVERY WEEK</b>		Drum Corp - Yrs 3 to 6 9 till 9.30 Yr1 to Yr2 9.30 to 10am ----- Student Banking ----- School Assembly 2pm	Principals Lunch	PUPs 9-11am Library	
<b>Week 5</b> <b>27th– 31st</b> <b>May</b>			Rebecca Young Cup		Athletics Carnival  PSSA Girls Soccer
<b>Week6</b> <b>3rd-7th June</b>			Year 5-6 Great Aussie Bush Camp	Year 5-6 Great Aussie Bush Camp	Year 5-6 Great Aussie Bush Camp
<b>Week 7</b> <b>10th-14th</b> <b>June</b>	<b>Queens Birthday</b> <b>Public</b> <b>Holiday</b>	White Cross Dental  AECG 4pm Lady of Lodes Tarro	White Cross Dental  P&C Meeting 6pm	K-2 Transport Excursion	
<b>Week 8</b> <b>17th-21st</b> <b>June</b>					
<b>Week 9</b> <b>24th-28th</b> <b>June</b>				Aboriginal Educational Meeting 3pm  Musica Viva	
<b>Week 10</b> <b>1st-5th July</b>	Public Speaking Final  K-2 10-11am  3-6 12-1pm  Drum Corp Term 1 Make up session 3-6 9-9.30am 1-2 9.30-10am				NAIDOC Celebrations  Last Day of Term

# School Community Charter

**Collaborative. Respectful. Communication.**



### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**



We create **collaborative** learning environments

We work **in partnership** to promote student learning

We all play **a part**

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students)

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.

